** Final Results **

of

Survey for Explosive/Fire Debris Analysts Technical Working Group on Fire and Explosives Examinations

Number of Responses: 216

<u>Instructions:</u> The following survey contains questions related to your job responsibilities, education, training, laboratory standards and protocol, and information resources. It should take about 20 minutes to complete. Most items can be answered by both fire debris and explosives analysts, although some items, where indicated, will be applicable to, and should only be answered by, one group. This survey does ask for your name and laboratory. Providing this information is optional and requested only to ensure that in the event a second mailing of the survey is done, those who have already completed the survey will not receive a second copy. All information you provide on your survey will be treated with the utmost confidentiality. Thank you for your participation.

Demographic considerations

Name:	(optional)
Laboratory:	(optional)
1. Age:	

Age	N	Minimum	Maximum	Mean	Std. Deviation
	201	23.00	74.00	41.9900	9.7031

2.	Sex:	
		_ Male
		Female

Sex of res	spondent	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	159	73.6	77.2	77.2
	Female	47	21.8	22.8	100.0
	Total	206	95.4	100.0	
Missing	System	10	4.6		
	Total	216	100.0		

3. State in which your laboratory is located:

State	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	8	3.7	3.7	3.7
AK	1	.5	.5	4.2
AL	2	.9	.9	5.1
Australia	1	.5	.5	5.6
AZ	8	3.7	3.7	9.3
CA	33	15.3	15.3	24.5
CO	6	2.8	2.8	27.3
DC	6	2.8	2.8	30.1
FL	8	3.7	3.7	33.8
GA	9	4.2	4.2	38.0
HI	2	.9	.9	38.9
IA	1	.5	.5	39.4
ID	1	.5	.5	39.8
IL	15	6.9	6.9	46.8
IN	6	2.8	2.8	49.5
KS	5 2 3	2.3	2.3	51.9
KY	2	.9	.9	52.8
LA		1.4	1.4	54.2
MA	1	.5	.5	54.6
MD	5 2 7	2.3	2.3	56.9
ME	2	.9	.9	57.9
MI		3.2	3.2	61.1
ML	1	.5	.5	61.6
MN	1 2 8 7	.9	.9	62.5
MO	8	3.7	3.7	66.2
NC		3.2	3.2	69.4
NE	2 1	.9	.9	70.4
NH		.5	.5	70.8
NJ	2	.9	.9	71.8
NV	1	.5 4.6	.5	72.2
NY	10	4.6	4.6	76.9
OH	7	3.2	3.2	80.1
OK	2	.9	.9	81.0
OR	2 2 2 1 5	.9	.9	81.9
PA	$\frac{2}{1}$.9	.9	82.9
RI	1	.5	.5	83.3
SC		2.3	2.3	85.6
SD	1	.5	.5	86.1
TN	4	1.9	1.9	88.0

TX	8	3.7	3.7	91.7
UD	1	.5	.5	92.1
UT	1	.5	.5	92.6
VA	10	4.6	4.6	97.2
WA	3	1.4	1.4	98.6
WI	2	.9	.9	99.5
WV	1	.5	.5	100.0
Total	216	100.0	100.0	

4. Current Position (all that apply)

	Fire Debris	Explosives Debris
Analyst		
Analyst Supervisor		
Laboratory Manager		
Sworn public safety officer		
Civilian		
Other		

Current Position	Frequency (Yes)	Percent (Yes)
Fire Debris Analyst	154	71.3
Fire Debris Analyst Supervisor	37	17.1
Fire Debris Laboratory Manager	27	12.5
Fire Debris Sworn Public Safety Officer	20	9.3
Fire Debris Civilian	81	37.5
Fire Debris Other	6	2.8
Explosives Debris Analyst	84	38.9
Explosives Debris Analyst Supervisor	18	8.3
Explosives Debris Laboratory Manager	13	6.0
Explosives Debris Sworn Public Safety Officer	9	4.2
Explosives Debris Civilian	50	23.1
Explosives Debris Other	2	.9

5.	La	boratory	type:
\sim .		coracor,	c, pc.

 a.	Private
 b.	Local

0	State
· .	State

Laborato	ory Type	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	private	22	10.2	10.3	10.3
	local	57	26.4	26.6	36.9
	state	110	50.9	51.4	88.3
	federal	25	11.6	11.7	100.0
	Total	214	99.1	100.0	
Missing	System	2	.9		
	Total	216	100.0		

6. Education (indicate level of education most applicable to current position):

High	School	

_	_	_	
-2.	vear	degree	

4 year degree	BA	BS	Field
Master's degree	_ MA	MS	Field

	_	
Ph.D.		Field

Other

Level of Education		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	BA	19	8.8	8.9	8.9
BS		125	57.9	58.4	67.3
Master	's Degree	2	.9	.9	68.2
	MA	4	1.9	1.9	70.1
	MS	51	23.6	23.8	93.9
	PhD	12	5.6	5.6	99.5
	Other	1	.5	.5	100.0
	Total	214	99.1	100.0	
Missing	System	2	.9		
	Total	216	100.0		

Field of Education	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	72	33.3	33.3	33.3
Analytical Chemistry	4	1.9	1.9	35.2
Bio/Chemistry	2	.9	.9	36.1
Biochemistry	2	.9	.9	37.0
Biology	7	3.2	3.2	40.3
Chemistry	75	34.7	34.7	75.0
Chem & Life Sci	1	.5	.5	75.5

	-			ù
Chem Micro	1	.5	.5	75.9
Chem/Biology	2	.9	.9	76.9
Chem/Forensic Sc	2	.9	.9	77.8
Chem/Physics	1	.5	.5	78.2
Chem/Police Admin	1	.5	.5	78.7
Criminal Justice	4	1.9	1.9	80.6
Criminalistics	5	2.3	2.3	82.9
Engineering	1	.5	.5	83.3
Forensic Chem	6	2.8	2.8	86.1
Forensic Science	16	7.4	7.4	93.5
Forensics	1	.5	.5	94.0
Medical Technolo	2	.9	.9	94.9
Natural Sciences	1	.5	.5	95.4
Nuc/Mech Enginee	1	.5	.5	95.8
Organic Chem	3	1.4	1.4	97.2
Pharmacy	1	.5	.5	97.7
Physical Chem	1	.5	.5	98.1
Physical Science	1	.5	.5	98.6
Physics	1	.5	.5	99.1
Zoology	2	.9	.9	100.0
Total	216	100.0	100.0	

7. Years of experience in your field _____ Fire debris

____ Explosives debris

Year Experience	N	Minimum	Maximum	Mean	Std. Deviation
Fire Debris	186	1.00	55.00	11.9892	8.3454
Explosives Debris	101	1.00	40.00	12.0545	8.4024

8. What percentage of your workload is devoted to
_____ Fire debris analysis
_____ Explosives debris analysis

% of Workload	N	Minimum	Maximum	Mean	Std. Deviation
Fire Debris Analysis	183	1.00	100.00	42.1967	32.4201
Explosives Debris Analysis	102	1.00	100.00	20.6078	26.7867

9.	Do you feel a supervisor must have experience in the areas of fire or explosive debris
	analysis to manage cases in these categories?
	Mag

___ yes ____ no

Supervisor	Experience	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	58	26.9	27.2	27.2
	Yes	155	71.8	72.8	100.0
	Total	213	98.6	100.0	
Missing	System	3	1.4		
	Total	216	100.0		

10. In your opinion	, what are the minimum	number of years	of experience	in explosives
or fire debris analys	sis needed to hold a sur	pervisory position	?	

a. 0 - 2 years
b. 2 - 5 years
c. 5 - 10 years
d. more than 10 years

Min. Year Supervisor	rs to Hold ry Position	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0-2 years	54	25.0	25.7	24.7
	2-5 years	99	45.8	47.1	72.9
	5-10 years	53	24.5	25.2	98.1
more th	an 10 years	4	1.9	1.9	100.0
	Total	210	97.2	100.0	
Missing	System	6	2.8		
	Total	216	100.0		

11. In your opinio	on, what is the mining	mum number of ye	ars of work experi	ence needed for
a non-explosives	or non-fire debris re	elated individual to	supervise analysts	?

 a.	0 - 2 years
 b.	2 - 5 years

		•	
c.	5	-10	years

d. more than 10 years

Years for non- ed to be superv		Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0-2 y	years	21	9.7	10.4	10.4
2-5 y	years	55	25.5	27.4	37.8
5-10 y	years	91	42.1	45.3	83.1
more than 10 y	years	34	15.7	16.9	100.0
	Γotal	201	93.1	100.0	
Missing Sy	stem	15	6.9		
	Γotal	216	100.0		

12.	Does	vour sui	pervisor	have ex	xperience	in ex	plosives	or fire	debris	analy	vsis'	?

b.	No
 •	110

Your Sup Experi		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	96	44.4	47.3	47.3
	Yes	107	49.5	52.7	100.0
	Total	203	94.0	100.0	
Missing	System	13	6.0		
	Total	216	100.0		

13. I	ls you	· laboratory	accredited?
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 a.	No

h	Yes
 υ.	105

If yes, by whom?_____

Lab Accredited ?		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	86	39.8	40.4	40.4
	Yes	127	58.8	59.6	100.0
	Total	213	98.6	100.0	
Missing	System	3	1.4		
	Total	216	100.0		

Accrediting Body	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	94	43.5	43.5	43.5
ACS	1	.5	.5	44.0
AIHA	1	.5	.5	44.4
ASCLD	115	53.2	53.2	97.7
ASCLD,CALEA	3	1.4	1.4	99.1
ASCLD, NY State	1	.5	.5	99.5
ISO 9001	1	.5	.5	100.0
Total	216	100.0	100.0	

14. If your laboratory is not a	accredited, is your laboratory currently seeking
accreditation?	
a. No	
b. Yes	If yes, by whom?

Seeking Accreditation?		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	29	13.4	32.6	32.6
	Yes	60	27.8	67.4	100.0
	Total	89	41.2	100.0	
Missing	System	127	58.8		
	Total	216	100.0		

Seeking Accreditation from whom ?	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	159	73.6	73.6	73.6
ASCLD	56	25.9	25.9	99.5
ISO	1	.5	.5	100.0
Total	216	100.0	100.0	

15.	Do you personally have	ve American Board of Criminalistics (ABC) certification?
	a. No	
	b. Yes	If yes, Diplomate or Fellow
		If a Fellow, what field

abc certif	fication?	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	172	79.6	80.8	80.8
	Yes	41	19.0	19.2	100.0
	Total	213	98.6	100.0	
Missing	System	3	1.4		
	Total	216	100.0		

Diplomat	te/Fellow?	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Diplomate	25	11.6	62.5	62.5
	Fellow	15	6.9	37.5	100.0
	Total	40	18.5	100.0	
Missing	System	176	81.5		
	Total	216	100.0		

Field of abc Fellow	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	200	92.6	92.6	92.6
Cont. Substances	1	.5	.5	93.1
Drugs	2	.9	.9	94.0
FD/Paints Polymers	1	.5	.5	94.4
Fire Debris	11	5.1	5.1	99.5
Fire Debris/Drug	1	.5	.5	100.0
Total	216	100.0	100.0	

16. How much do you believe ABC certification would promote professional development in your laboratory?

1 2 3 4 5 6 7 not at all very much

Does abc Cert. Promote Development	N	Minimum	Maximum	Mean	Std. Deviation
Valid N	208	1.00	7.00	3.1875	1.8594

17. Please list memberships in any professional organizations to which you belong:

Professional Membership 1	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	15	6.9	6.9	6.9
AAFS	64	29.6	29.6	36.6
ACAC	1	.5	.5	37.0
ACS	28	13.0	13.0	50.0
AFTE	3	1.4	1.4	51.4
ASCLD	3	1.4	1.4	52.8
CAC	17	7.9	7.9	60.6
CAFS	1	.5	.5	61.1
CLIC	1	.5	.5	61.6

CVFAA	1	.5	.5	62.0
IAAI	13	6.0	6.0	68.1
IABTI	2	.9	.9	69.0
ISEE	1	.5	.5	69.4
LAFS	1	.5	.5	69.9
MAAFS	2	.9	.9	70.8
MAFS	24	11.1	11.1	81.9
MWAFS	2	.9	.9	82.9
NAFS	1	.5	.5	83.3
NEAFS	6	2.8	2.8	86.1
NWAFS	4	1.9	1.9	88.0
NYMS	1	.5	.5	88.4
PGI	1	.5	.5	88.9
SAFS	11	5.1	5.1	94.0
SAS	2	.9	.9	94.9
SSS	1	.5	.5	95.4
SWAFS	8	3.7	3.7	99.1
TWG-FEX	1	.5	.5	99.5
TWFMAT	1	.5	.5	100.0
Total	218	100.0	100.0	

Professional Membership 2	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	60	27.8	27.8	27.8
AAFS	17	7.9	7.9	35.6
ACS	8	3.7	3.7	39.4
ACSR	1	.5	.5	39.8
AFTE	1	.5	.5	40.3
AIC	2	.9	.9	41.2
AIHA	1	.5	.5	41.7
Alpha Chi Sigma	1	.5	.5	42.1
ACSLD	5	2.3	2.3	44.4
ASM	1	.5	.5	44.9
ASTM	5	2.3	2.3	47.2
ASTM-E30	1	.5	.5	47.7
CAC	11	5.1	5.1	52.8
CACLD	1	.5	.5	53.2
CADA	1	.5	.5	53.7
CALD	1	.5	.5	54.2
CAT	2	.9	.9	55.1
CFDV	1	.5	.5	55.6
Clandestine Lab	1	.5	.5	56.0
CLIC	4	1.9	1.9	57.9
CLICA	1	.5	.5	58.3
FSS	1	.5	.5	58.8
GA Microscopial	1	.5	.5	59.3

IAAI	11	5.1	5.1	64.4
IABTI	4	1.9	1.9	66.2
IAI	4	1.9	1.9	68.1
IAIAAI	1	.5	.5	68.5
IAVTI	1	.5	.5	69.0
IDI	1	.5	.5	69.4
IL Adv. Com.	1	.5	.5	69.9
LIMGS	1	.5	.5	70.4
MAAFS	4	1.9	1.9	72.2
MAFS	19	8.8	8.8	81.0
MSA	1	.5	.5	81.5
MWAFS	3	1.4	1.4	82.9
NEAFS	2	.9	.9	83.8
NJAFS	1	.5	.5	84.3
NSC	1	.5	.5	84.7
NWAFS	3	1.4	1.4	86.1
RMDIAI	1	.5	.5	86.6
SAFS	15	6.9	6.9	93.5
SCAAG	1	.5	.5	94.0
SCIAI	1	.5	.5	94.4
Sigma Xi	1	.5	.5	94.9
SWAFS	7	3.2	3.2	98.1
SWAS	1	.5	.5	98.6
TWGMAT	3	1.4	1.4	100.0
Total	216	100.0	100.0	

Professional Membership 3	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	118	54.6	54.6	54.6
AAFS	3	1.4	1.4	56.0
ABA	1	.5	.5	56.5
ABC	2	.9	.9	57.4
ACFE	2	.9	.9	58.3
ACS	4	1.9	1.9	60.2
ACSR	1	.5	.5	60.6
AFTE	1	.5	.5	61.1
AIC	1	.5	.5	61.6
AOAC	1	.5	.5	62.0
ASCLD	3	1.4	1.4	63.4
ASTM	3	1.4	1.4	64.8
ASTM-E30	2	.9	.9	65.7
AWMA	1	.5	.5	66.2
CAC	3	1.4	1.4	67.6
CIFIA	1	.5	.5	68.1
CLIC	8	3.7	3.7	71.8

FSS	1	.5	.5	72.2
IAAA	1	.5	.5	72.7
IAAI	21	9.7	9.7	82.4
IABII	1	.5	.5	82.9
IABTI	1	.5	.5	83.3
IACAP	1	.5	.5	83.8
IACT	2	.9	.9	84.7
IAI	2	.9	.9	85.6
IFE	1	.5	.5	86.1
KS-IAI	1	.5	.5	86.6
LAFS	1	.5	.5	87.0
MAAFS	3	1.4	1.4	88.4
MAFS	1	.5	.5	88.9
Microscopial Soc	1	.5	.5	89.4
MSI	1	.5	.5	89.8
MSSC	1	.5	.5	90.3
NAFS	1	.5	.5	90.7
NFPA	1	.5	.5	91.2
NCAAI	1	.5	.5	91.7
NEAFS	2	.9	.9	92.6
NWAFS	2	.9	.9	93.5
NYSFI	1	.5	.5	94.0
RMS	1	.5	.5	94.4
RSC	1	.5	.5	94.9
SAFS	7	3.2	3.2	98.1
SMSI	1	.5	.5	98.6
SWAFS	2	.9	.9	99.5
World EOD	1	.5	.5	100.0
Total	216	100.0	100.0	

Professional Membership 4	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	160	74.1	74.1	74.1
AAFS	2	.9	.9	75.0
ABC	1	.5	.5	75.5
ACFE	1	.5	.5	75.9
ACS	1	.5	.5	76.4
ASCLD	1	.5	.5	76.9
ASCP	2	.9	.9	77.8
ASTM	8	3.7	3.7	81.5
ASTM E-30	2	.9	.9	82.4
CLIC	2	.9	.9	83.3
CSMS	1	.5	.5	83.8
FS	1	.5	.5	84.3
FSCPM	1	.5	.5	84.7
GFIA	1	.5	.5	85.2

IAAI	6	2.8	2.8	88.0
IABPA	2	.9	.9	88.9
IABTI	3	1.4	1.4	90.3
IACA	1	.5	.5	90.7
IAEE	1	.5	.5	91.2
IMS	1	.5	.5	91.7
MAFS	3	1.4	1.4	93.1
MTASCP	1	.5	.5	93.5
NCIAAI	1	.5	.5	94.0
NFPA	1	.5	.5	94.4
NSDIAI	1	.5	.5	94.9
NYSCLAC	1	.5	.5	95.4
NYSFS	1	.5	.5	95.8
RICA	1	.5	.5	96.3
SAFS	3	1.4	1.4	97.7
SAS	2	.9	.9	98.6
SWAFS	2	.9	.9	99.5
UFSA	1	.5	.5	100.0
Total	216	100.0	100.0	

Job Description

18. Please indicate which of the following investigative activities you perform as:

	Fire Debris Analyst	Explosives Analyst	Times per year
Crime scene			
investigation			
Rendering situations	XXXXXXXXXXXXXX		
safe	XXXXXXXXXXXXXX		
Incendiary devices			
Intact explosives	XXXXXXXXXXXXXX		
analysis	XXXXXXXXXXXXXX		
Residue analysis			
Component			
evaluation			
Ignitable residue		XXXXXXXXXXXXXX	
analysis		XXXXXXXXXXXXXX	
Crime scene			
reconstruction			
Fire modeling		XXXXXXXXXXXXXX	
Executing search			
Warrants			

Which Investigative Activities Do You Perform?	Frequency (Yes)	Percent (Yes)
Fire Debris - Crime Scene Investigation	46	21.3
Fire Debris - Incendiary Devices	65	30.1
Fire Debris - Residue Analysis	112	51.9
Fire Debris - Component Evaluation	74	34.3
Fire Debris - Ignitable Residue Analysis	159	73.6
Fire Debris - Crime Scene Reconstruction	11	5.1
Fire Debris - Fire Modeling	1	.5
Fire Debris - Executing Search Warrants	2	.9
Explos. Analysis-Crime Scene Investigation	32	14.8
Explos. Analysis-Render Situations Safe	6	2.8
Explos. Analysis-Incendiary Devices	47	21.8
Explos. Analysis-Intact Explosives Analysis	51	23.6
Explos. Analysis-Residue Analysis	81	37.5
Explos. Analysis-Component Evaluation	56	25.9
Explos. Analysis-Crime Scene Reconstruct.	12	5.6
Explos. Analysis-Executing Search Warrants	11	5.1

How Many Times Per Year Do You Perform	N	Min.	Max.	Mean	Std.
These Investigative Activities?					Deviation
Crime Scene Investigation	158	.00	20.00	1.4	3.31
Render Situations Safe	158	.00	10.00	< 1	8.25
Incendiary Devices	158	.00	120.00	5.0	14.08
Intact Explosives Analysis	158	.00	60.00	3.3	9.20
Residue Analysis	159	.00	750.00	55.4	114.00
Component Evaluation	156	.00	800.00	25.9	95.67
Ignitable Residue Analysis	158	.00	3000.00	128.9	346.41
Crime Scene Reconstruction	157	.00	800.00	6.0	63.87
Fire Modeling	156	.00	5.00	< 1	.40
Executing Search Warrants	156	.00	10.00	< 1	1.05
Valid N	149				

19. Indicate which of the following laboratory procedures you perform and how many times per year you perform each

<u>Procedure</u> Numb	er of times per year
Intact low explosives	
Intact high explosives	
Intact improvised explosives	
Post-blast low explosives	
Post-blast high explosives	
Post-blast improvised explosives	
Post-blast improvised explosive device components	
Ignitable liquid analysis	
Ignitable liquid residue (debris) analysis	
Intact incendiary device component analysis	
Post-ignition incendiary device component analysis	

Which Laboratory Procedures Do You Perform?	-	uency (es)	Percen (Yes)		
Intact Low Explosives Intact High Explosives Intact Improvised Explosives Post-Blast Low Explosives Post-Blast High Explosives Post-Blast Improvised Explosives Post-Blast Improvised Explosives Post-Blast Improv. Expl. Device Components Ignitable Liquid Analysis Ignitable Liquid Residue (Debris) Analysis Intact Incendiary Device Component Analysis Post-Ignition Incend. Dev. Component Analy.		75 51 55 86 46 70 56 170 171 68 80	2 2 3 2 3 7 7	34.7 23.6 25.5 39.8 21.3 32.4 25.9 78.7 79.2 31.5 37.0	
How Many Times Per Year Do You Perform These Laboratory Procedures?	N	Min.	Max.	Mean	Std. Deviation
Intact Low Explosives Intact High Explosives Intact Improvised Explosives Post-Blast Low Explosives Post-Blast High Explosives Post-Blast Improvised Explosives Post-Blast Improv. Expl. Device Components Ignitable Liquid Analysis Ignitable Liquid Residue (Debris) Analysis Intact Incendiary Device Component Analysis Post-Ignition Incend. Dev. Component Analy. Valid N	189 189 188 188 187 187 186 185 185 184 183 177	.00 .00 .00 .00 .00 .00 .00 .00 .00	100.00 60.00 30.00 100.00 100.00 150.00 2000.00 4700.00 300.00	4.29 1.26 1.71 4.89 1.46 2.74 3.55 72.41 200.9 4.55 6.51	11.49 5.06 4.61 12.87 8.67 8.64 14.55 231.9 490.7 24.25 26.55

Education and Training

20. Rate how important you believe each of the following courses are as part of the educational background of explosives and fire debris analysts:

	1	2	3	4	5	6	7	
	not at	all im	portant				very	y important
Explo	sives A	nalys	ts:				Fire De	ebris Analysts:
	Gener	al che	mistry					General chemistry
	Organ	ic che	emistry					Organic chemistry
	Advar	nced o	rganic c	hemisti	y			Advanced organic chemistry
	Analy	tical c	hemistry	7				Analytical chemistry
	Inorga	anic cl	nemistry					Inorganic chemistry
	Physic	cal che	emistry					Physical chemistry
	Introd	luctor	y physic	S				Introductory physics
	Advar	nced p	hysics					Advanced physics
	Instru	menta	l analysi	S				Instrumental analysis
	Advar	nced n	nathema	tics				Advanced mathematics
	Other				_			Other

Rate Importance of These Courses As Part of Educational Background of Analysts	N	Min.	Max.	Mean	Std. Deviation
Explosives Analysts - General Chemistry	118	1.00	7.00	6.3475	1.1276
Explosives Analysts - Organic Chemistry	116	3.00	7.00	6.1293	1.0260
Explosives Analysts - Adv. Organic Chemistry	116	1.00	7.00	4.3362	1.8127
Explosives Analysts - Analytical Chemistry	115	1.00	7.00	6.0783	1.2783
Explosives Analysts - Inorganic Chemistry	115	2.00	7.00	5.6870	1.1948
Explosives Analysts - Physical Chemistry	116	1.00	7.00	4.0431	1.7011
Explosives Analysts - Introductory Physics	116	1.00	7.00	4.4397	1.7108
Explosives Analysts - Advanced Physics	116	1.00	7.00	3.0948	1.7345
Explosives Analysts - Instrumental Analysis	118	4.00	7.00	6.5169	.7924
Explosives Analysts - Advanced Mathematics	116	1.00	7.00	3.1379	1.6780
Explosives Analysts - Other	15	4.00	7.00	6.4000	.9103
Fire Debris - General Chemistry	188	1.00	7.00	6.2021	1.1616
Fire Debris - Organic Chemistry	187	3.00	7.00	6.3422	.9043
Fire Debris - Adv.Organic Chemistry	184	1.00	7.00	4.6630	1.6972
Fire Debris - Analytical Chemistry	186	1.00	7.00	5.9946	1.3656
Fire Debris - Inorganic Chemistry	184	1.00	7.00	4.5054	1.6229
Fire Debris - Physical Chemistry	186	1.00	7.00	3.9409	1.7090
Fire Debris - Introductory Physics	185	1.00	7.00	4.2973	1.7299
Fire Debris - Advanced Physics	184	1.00	7.00	2.9674	1.6023
Fire Debris - Instrumental Analysis	187	1.00	7.00	6.5722	.8025
Fire Debris - Advanced Mathematics	185	1.00	7.00	3.1243	1.6187
Fire Debris - Other	12	3.00	7.00	6.0833	1.3790
Valid N	6				

21. In your opinion, w	hat is the minimum on the job training needed for a new
explosives or fire debri	s analyst with no forensic experience (4 year degree, but no
practical experience)?	
a. zero	to two months
b. betw	reen two and six months
c. six n	nonths to one year
d. one	to two years

Minimum O'no forensic	0	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0	to 2 months	4	1.9	1.9	1.9
2	to 6 months	23	10.6	10.7	12.6
6 mon	ths to 1 year	108	50.0	50.5	63.1
	1 to 2 years	65	30.1	30.4	93.5
more	than 2 years	14	6.5	6.5	100.0
	Total	214	99.1	100.0	
Missing	System	2	.9		
	Total	216	100.0		

22. In your opinion, what is the minimum on the job training needed for a new explosives or fire debris analyst who has instrumental or other forensic skills?

a. none
b. less than one month
c. between one and six months
d. six months to one year
e. one to two years
f. greater than two years

_____ e. greater than two years

Minimum O	O ,	Frequency	Percent	Valid Percent	Cumulative Percent
Valid less t	han 1 month	3	1.4	1.4	1.4
1	to 6 months	96	44.4	44.9	46.3
6 months to 1 year		88	40.7	41.1	87.4
1 to 2 years		23	10.6	10.7	98.1
more than 2 years		4	1.9	1.9	100.0
	Total	214	99.1	100.0	
Missing	System	2	.9		
	Total	216	100.0		

23. Whom do you believe is qualified to do peer review of new fire debris or explosives analysts? (check all that apply) a. a senior explosives or fire debris analyst b. laboratory supervisor c. an analyst with instrumentation/microscopy skills d. outside consultant in explosives or fire debris analysis e. analyst from another discipline f. other								
Who is Qualified to do peer review of new		quency Ves)		Percent	1			
analysts? (Yes) (Yes) Senior Explosive or Fire Debris Analyst Laboratory Supervisor 85 39.4 Analyst with Instrumentation Skill 30 13.9 Outside Consultant 85 39.4 Analyst from Other Discipline 3 1.4 Other 13 6.0								
24. How important is training or coursework in the following areas for explosives and fire debris analysts? 1 2 3 4 5 6 7 not at all important very important or or not essential absolutely essential General Training (for both fire debris and explosives analysts)								
Laboratory safety procedures Rules of evidence Understanding the judicial system Legal terminology and definitions Courtroom procedures General crime scene investigation Recognition of physical evidence Preservation of physical evidence								
Rate Importance of General Training	N	Min.	Max.	Mean	Std. Deviation			
Laboratory safety procedures Rules of evidence Understanding the judicial system Legal terminology and definitions	213 212 212 212	1.00 1.00 1.00 1.00	7.00 7.00 7.00 7.00	6.3709 6.2689 4.9198 4.8349	1.1279 1.0746 1.3378 1.3512			
Courtroom procedures	211	1.00	7.00	5.4834	1.2774			

213

212

213

1.00

1.00

1.00

7.00 4.9437

7.00 6.2170

6.5587

7.00

1.6445

1.1964 .9677

General crime scene investigation Recognition of physical evidence Preservation of physical evidence

1	2	3	4	5	6	7	
not a	at all in	portant			very	importa	ant or
or n	ot essen	ıtial			abso	lutely es	ssential

Fire Debris Analysts Only

Fire scene investigation
Analytical examination of fire debris
Analytical examination of ignitable liquid
Chemistry used in the petroleum industry
 Fire chemistry
Fire dynamics

Rate Importance of Fire Debris Training	N	Min.	Max.	Mean	Std. Deviation
Fire scene investigation	186	1.00	7.00	4.8978	1.4352
Analytical examination of fire debris	185	1.00	7.00	6.7676	.7186
Analytical examination of ignitable liquids	185	1.00	7.00	6.8000	.6659
Chemistry used in the petroleum industry	185	1.00	7.00	5.6703	1.1055
Fire chemistry	185	1.00	7.00	5.4486	1.3141
Fire dynamics	185	1.00	7.00	5.0919	1.4623

Explosives Analysts Only

 . History of explosives
 Different types of explosives
 Terminology and vocabulary of explosives
 Manufacturing of explosives
 Composition of low explosive materials
 Composition of high explosive materials
 Construction of commercial pyrotechnic devices
Construction of improvised devices
 Construction of military devices (e.g. simulators, rockets, hand
grenades)
 Analytical examination of high and low explosive materials and residue
 Range procedures
 Recognition of improvised device components

Rate Importance of Explosives Training	N	Min.	Max.	Mean	Std. Deviation
History of explosives	108	1.00	7.00	4.8981	1.3180
Different types of explosives	110	1.00	7.00	6.4909	.8432
Terminology and vocabulary of explosives	109	1.00	7.00	6.2661	.9779
Manufacturing of explosives	109	1.00	7.00	5.4954	1.2066
Composition of low explosive materials	110	1.00	7.00	6.6364	.7630
Composition of high explosive materials	110	1.00	7.00	6.5091	.9649
Construction of comm. pyrotechnic devices	109	1.00	7.00	5.8807	1.1997

Construction of improvised devices	110	1.00	7.00	6.0455	1.1364
Construction of military devices	108	1.00	7.00	5.5556	1.2703
Analytical examination of explosive materials	108	1.00	7.00	6.6944	.8368
Range procedures	108	1.00	7.00	4.4167	1.7192
Recognition of improvised device components	110	1.00	7.00	6.1636	1.1694
Valid N	78	1.00	7.00		

25. How important is it that explosives and fire debris <u>analysts in training</u> attend a school in each of the following forensic areas:

1 not at a import		3	4	5	6	7 very important
	b. Inc. Cld. Sae. Eaf. Pg. E	xplosive yrotech xplosive	ntal ana analys leanup es work nic dev es micr	llysis is process shops ices oscopy		ves analysis

Rate Importance for Analyst in Training	N	Min.	Max.	Mean	Std. Deviation
Crime scene search	189	1.00	7.00	4.4286	1.6313
Instrumental analysis	192	1.00	7.00	6.2917	1.1341
Chemical analysis	191	1.00	7.00	6.1780	1.1786
Sample cleanup processes	188	1.00	7.00	5.5479	1.3574
Explosives workshops	169	1.00	7.00	5.9527	1.3130
Pyrotechnic devices	172	1.00	7.00	5.5233	1.3221
Explosives microscopy	168	1.00	7.00	5.8571	1.3100
Regional workshops on explosives analysis	169	1.00	7.00	5.8047	1.3241
Valid N	166				

26. How interested would you or other <u>experies</u> each of the following courses of study?	nced ar	nalysts t	e in att	ending a s	school in			
1 2 3 4 5 not at all interested	6		ery terestec	l				
a. Post-blast crime scene b. Instrumental analysis of explo c. Low explosives analysis d. Advanced explosives worksho e. Advanced pyrotechnics f. Explosives microscopy g. Regional workshops on explo	ops	nalysis						
Rate Interest in Attending School	N	Min.		Mean	Std. Deviation			
Post-blast crime scene Instrumental analysis of explosives residue Low explosives analysis Advanced explosives workshops Advanced pyrotechnics Explosives microscopy Regional workshops on explosives analysis Valid N	165 165 164 163 164 163 164 163	1.00 1.00 1.00 1.00 1.00 1.00	7.00 7.00 7.00 7.00 7.00 7.00 7.00	5.0848 5.8606 5.6098 5.8896 5.5427 5.6994 5.8476	1.9581 1.7104 1.7706 1.6481 1.7456 1.7218 1.7430			
27. Rate how interested you would be in taking education courses	each o	of the fo	llowing	types of	continuing			
1 2 3 4 5 6 not at all interested		ery terested	I					
interested a. EOD range time (e.g., training with EOD personnel) b. Specialized training in electrical circuitry c. Informational and educational seminars by commercial explosives manufacturers d. Refresher course in analytical methodology e. Refresher course in IED recognition updates f. Funded training with federal investigative agencies g. Federally funded training with National Center for Forensic Science h. Course about collection and preservation of crime scene evidence i. Course in fire dynamics and behavior j. Course in petroleum refining k. Course in computer fire modeling l. Course in mass spectral interpretation								

m. Course in fire scene search
 n. Course on internet resources for fire debris analysis
 o: Course on internet resources for explosives analysts
 p. Regional training through professional associations

Rate Interest in Attending CE Courses	N	Min.	Max.	Mean	Std. Deviation
EOD range time	168	1.00	7.00	4.2024	2.1683
Specialized training in electrical circuitry	177	1.00	7.00	4.0113	2.1105
Commercial explosives manufacturers	173	1.00	7.00	4.9133	1.8797
Refresher course in analytical methodology	181	1.00	7.00	4.8729	1.7418
Refresher course in IED recognition updates	165	1.00	7.00	4.6242	2.0223
Funded training with federal agencies	186	1.00	7.00	5.4355	1.7915
Training with Natl Ctr for Forensic Science	186	1.00	7.00	5.6022	1.7987
Collect and preserve crime scene evidence	188	1.00	7.00	4.3883	1.8909
Course in fire dynamics and behavior	185	1.00	7.00	4.7730	1.8244
Course in petroleum refining	185	1.00	7.00	4.7081	1.8683
Course in computer fire modeling	184	1.00	7.00	3.9674	1.9074
Course in mass spectral interpretation	186	1.00	7.00	5.5699	1.6791
Course in fire scene search	186	1.00	7.00	4.4516	1.8918
Course on internet resources for FD analysis	186	1.00	7.00	4.8817	1.8707
Course on internet resources for expl. analysts	170	1.00	7.00	4.6529	2.0126
Regional training through prof. associations	188	1.00	7.00	5.7021	1.5842
Valid N	158				

28. For fire debris	analyst	s only: I	How im	portant	t is theoretical and operational
understanding of the	followi	ng instru	ımentati	on for f	fire debris analysis?
1 2	3	4	5	6	7
not at all important				very i	important or
or not essential				•	utely essential
Gas chro Gas chro High per Fourier t Capillar	omatogra rformand transform	aphy – n ce liquid n infrare	chroma d analys	ıtograpl	* *

Rate Importance of FD Instrumentation	N	Min.	Max.	Mean	Std. Deviation
Gas chromatography	184	4.00	7.00	6.8043	.4731
Gas chromatography – mass spectroscopy	184	4.00	7.00	6.6413	.6542
High performance liquid chromatography	178	1.00	7.00	3.0843	1.6046
Fourier transform infrared analysis	179	1.00	7.00	4.1285	1.6894
Capillary electrophoresis	177	1.00	7.00	2.8927	1.6600
Valid N	176				

29. How many competency samples do you require a fire deoris or explosives analyst -
trainee to examine prior to handling evidentiary samples under supervision?
a. 1 to 5
b. 6 to 10
c. 11 to 15
d. 16 to 20

 e.	20 to 30
 f.	more than 30

Number of Competency Samples Required		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 to 5	38	17.6	19.9	19.9
	6 to 10	41	19.0	21.5	41.4
	11 to 15	19	8.8	9.9	51.3
16 to 20		15	6.9	7.9	59.2
	20 to 30	20	9.3	10.5	69.6
	more than 30	58	26.9	30.4	100.0
	Total	191	88.4	100.0	
Missing	System	25	11.6		
	Total	216	100.0		

30. How in	-	is it tha	at comp	etency t	esting i	nclude each of the fol	lowing
1 not at all important		3	4	5	6	7 very important	
	b. V	Vritten e	ation of examina mination	tion	vn samp	les	

 e.	Moot Court
 f.	Supervised casework

____ d. Report writing

Rate Importance of Competency Testing		Min.	Max.	Mean	Std. Deviation
Components					
Identification of unknown samples	206	4.00	7.00	6.8932	.4052
Written examination	205	1.00	7.00	5.4000	1.6556
Oral examination	205	1.00	7.00	5.4634	1.7164
Report writing	204	1.00	7.00	5.9265	1.2787
Moot Court	206	1.00	7.00	5.8883	1.4423
Supervised casework	206	1.00	7.00	6.4806	.9961
Valid N	201				

31.	When does your laboratory require competency tests?
	a. After completion of each topical area
	b. At the end of the entire training
	c. Throughout training and at the end of the entire training
	d. No competency testing

When is Competency Testing Required?		Frequency	Percent	Valid Percent	Cumulative Percent
After each topica	ıl area	26	12.0	13.1	13.1
At end of entire training		35	16.2	17.6	30.7
Through training & at end		126	58.3	63.3	94.0
No competency t	No competency testing		5.6	6.0	100.0
	Total	199	92.1	100.0	
Missing	System	17	7.9		
	Total	216	100.0		

Analytical Protocols

32.	Does your	laboratory	conduct	proficiency	testing	of each	analyst?

____ a. Yes ____ b. No

Does Lab Conduct Proficiency Testing?		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	7	3.2	3.3	3.3
	Yes	204	94.4	96.7	100.0
	Total	211	97.7	100.0	
Missing	System	5	2.3		
	Total	216	100.0		

33. How often does your laboratory conduct external explosives and fire debris analysis
proficiency tests for each analyst?
a. Never
b. Every six months
c. Once a year
d. Once every two years
e. Once every 2-5 years

Frequency of External Proficiency Testing		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	13	6.0	6.2	6.2
Every six months		26	12.0	12.4	18.7
Once a year		152	70.4	72.7	91.4
Once ev	ery two years	12	5.6	5.7	97.1
Once ev	very 2-5 years	6	2.8	2.9	100.0
	Total	209	96.8	100.0	
Missing	System	7	3.2		
	Total	216	100.0		

4. How often does your laboratory conduct <u>internal</u> explosives and fire debris	
proficiency tests for each analyst?	
a. Never	
b. Every six months	
c. Once a year	
d. Once every two years	
e. Once every 2-5 years	

Frequency of Internal		Frequency	Percent	Valid Percent	Cumulative Percent
Proficienc	cy Testing				
Valid	Never	104	48.1	50.2	50.2
Eve	ery six months	17	7.9	8.2	58.5
Once a year		70	32.4	33.8	92.3
Once ev	ery two years	7	3.2	3.4	95.7
Once ev	very 2-5 years	9	4.2	4.3	100.0
	Total	207	95.8	100.0	
Missing	System	9	4.2		
	Total	216			

35. If proficiency testing is done in your laboratory, which of the							
following procedures are used in testing? (check all that apply)							
a. Open (Everyone knows it's a proficiency sample)							
b. Single blind (The analyst is not aware that it is proficiency sample)							
c. Double blind (No one in the lab/section knows it's a proficiency							
sample)							
d. Re-analysis							
e. Sample exchange							

Metho	d of Proficiency Testing	Frequency (Yes)	Percent (Yes)
Valid	Open	191	88.4
	Single blind	26	12.0
	Double blind	16	7.4
	Re-analysis	30	13.9
	Sample exchange	17	7.9
	Total	200	92.6
Missing	System	16	7.4
	Total	216	100.0

36. <u>Fire Debris Analysts Only</u>: Please respond to the following statements using the scale provided

1	2	3	4	5	6	7
not a	at all					absolutely
nece	essary					necessary

- ____ Fire debris analysts should be familiar with the ASTM classification system
- ____ Fire debris analysts should be familiar with incendiary devices
- ____ Fire debris analysts should be familiar with pyrolysis products

Rate Importance of FD Training	N	Min.	Max.	Mean	Std. Deviation
Familiarity with ASTM System	184	1.00	7.00	6.5380	.8924
Familiarity with Incendiary Devices	184	1.00	7.00	5.6902	1.2311
Familiarity with Pyrolysis Products	184	4.00	7.00	6.6250	.6407
Valid N	184				

<u>Questions 37-44: For Fire Debris Analysts Only. Explosives Analysts now proceed to Question 45.</u>

37. In fire debris analyses, h	now of	ten do y	you use	each of	the following san	mple
preparation techniques?						
0	1	2	3	4	5	
never use this technique	very	seldom	ı		frequently	
a. Solvent exb. Passive he c. Dynamic lad. Steam or e. Simple he f. Solid phas	eadspacheadsp vacuur adspac	ce (Act ace (Ac n distill ee	ctivated ation		± '	

Frequency of Use in FD Analysis	N	Min.	Max.	Mean	Std. Deviation
Solvent extraction	185	.00	5.00	2.5189	1.4260
Passive headspace	185	.00	5.00	4.2216	1.6516
Dynamic headspace	185	.00	5.00	1.7081	2.0219
Steam or vacuum distillation	185	.00	4.00	.2486	.5642
Simple headspace	185	.00	5.00	1.8649	1.4288
Solid phase microextraction	185	.00	5.00	.4973	1.0380

38. In fire debris analyses, how often do you use the following instrumental analysis techniques?

0	1	2	3	4	5
never use this technique	very	seldom			frequently
a. GC/FID					
b. GC/MS					
c. FTIR					
d. Other					

Frequency of Use in FD Analysis	N	Min.	Max.	Mean	Std. Deviation
GC/FID	184	.00	5.00	3.0435	2.1598
GC/MS	184	.00	5.00	4.0109	1.5400
FTIR	184	.00	4.00	.8370	.9324
Other	184	.00	5.00	.1793	.7208

	s analyses, how uid identification	•	ou use t	he follo	owing m	ethodolog	ies for
0		1	2	3	4	5	
never use this	V	ery seldom	1		frequ	uently	
	a. Pattern recog b. Pattern recog c. Pattern recog d. Target comp e. Individual con f. Other	nition by T nition by n ound analy	TIC alor nass chr sis	ne romatog	graphy (EIC)	

Frequency of Use in FD Analysis	N	Min.	Max.	Mean	Std. Deviation
Pattern recognition by FID alone	183	.00	5.00	2.8470	2.1785
Pattern recognition by TIC alone	183	.00	5.00	1.8907	1.8063
Pattern recognition by mass chromatography	183	.00	5.00	3.2350	2.0176
Target compound analysis	183	.00	5.00	1.7814	1.9376
Individual component identification	183	.00	5.00	2.6011	1.6966
Other	183	.00	5.00	.2732	1.1201

40. In fire debris analyses, how often do you use the following QA/QC tests?

0	1	2	3	4	5
never use this	very	seldom			frequently
a A	STM 13	887 test	mix or	similar	mixture
					yltoluene)
			is (e.g.,	, 5-phen	ynoruene)
c. So	olvent B	lanks			
d. A	pparatu	s Blanks	s (e.g.,	strips, g	glassware)
e. Re	ecovery	Checks	(e.g.,	simulate	ed case extractions)
f. Pe	er Revi	ew			
g. O	ther				

Frequency of Use in FD Analysis	N	Min.	Max.	Mean	Std. Deviation
ASTM 1387 test mix or similar mixture	185	.00	5.00	3.7351	1.8386
Internal Standards (e.g., 3-phenyltoluene)	185	.00	5.00	1.0162	1.7769
Solvent Blanks	185	.00	5.00	4.7027	.9286
Apparatus Blanks	185	.00	5.00	4.0270	1.5723
Recovery Checks	185	.00	5.00	1.8486	1.8234
Peer Review	185	.00	5.00	4.2378	1.5491
Other	185	.00	5.00	.3081	1.1360

41.	In fire debris analyses,	, do you use the	ASTM E-30	Committee or	n Forensic Science
Stan	dards (found in ASTM	Volume 14.02)	and ASTM	guides to fire o	lebris analysis?
	a. Yes				
	b. No				

Use ASTM E-30 Standards?		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	36	16.7	20.2	20.2
	Yes	142	65.7	79.8	100.0
	Total	178	82.4	100.0	
Missing	System	38	17.6		
	Total	216	100.0		

If you answered yes to question 41 then please answer the following set of questions. If you answered no to item 41, please proceed directly to question 46.

42.	How closely d	o you ad	here to	the follo	owing ASTM standards and guides?
	1	2	3	4	5
	not at all				explicitly
	a /	\STM_F	1387-9	5 (Stanc	dard Test Method for Ignitable Liquid Residues
				•	es by Gas Chromatography)
					dard Test Method for Ignitable Liquid Extracts
					ectrometry)
	•	_			• •
					dard Practice for Separation and Concentration
	_	•			ire Debris Samples by Steam Distillation)
				•	dard Practice for Separation and Concentration
	_	-	Residues	from F	ire Debris Samples by Passive Headspace
	Concentrati	on)			
	e. A	ASTM-E	1413-9	5 (Stand	lard Practice for Separation and Concentration
	of Liquid R	esidues f	rom Fir	e Debris	Samples by Dynamic Headspace
	Concentrati	on)			
			1388-9	5 (Stand	lard Practice for Sampling of Vapors from Fire
	Debris Sam	ples)			
	g. A	ASTM-E	1386-9	5 (Stand	dard Practice for Separation and Concentration
	of Ignitable	Liquid I	Residues	from F	ire Debris Samples by Solvent Extraction)
	h. A	ASTM-E	1492-9	2 (Stand	dard Practice for Receiving, Documenting,
	Storing and	Retrievi	ng Evid	ence in	a Forensic Science Laboratory
	i. A	STM-E	1459-92	2 (Physi	cal Evidence Labeling and Related
	Documenta				-

Rate Adherence to ASTM Standards	N	Min.	Max.	Mean	Std. Deviation
ASTM-E 1387-95	145	1.00	5.00	3.9379	1.0751
ASTM-E 1618-94	137	1.00	5.00	3.9124	1.0605
ASTM-E 1385-95	99	1.00	5.00	1.7172	1.3018
ASTM-E 1412-95	141	1.00	5.00	3.8652	1.1845
ASTM-E 1413-95	108	1.00	5.00	2.7222	1.5214
ASTM-E 1388-95	122	1.00	5.00	3.1311	1.4022
ASTM-E 1386-95	129	1.00	5.00	3.4341	1.1848
ASTM-E 1492-92	130	1.00	5.00	3.7692	1.0678
ASTM-E 1459-92	123	1.00	5.00	3.6667	1.1356

43. How well does the classification scheme in ASTM-E 1387 describe results you are obtaining in your lab?

not at all very well well

Rate	N	Min.	Max.	Mean	Std. Deviation
Value of ASTM-E 1387 in Describing Results	147	1.00	7.00	5.6803	1.1820

44. How well does the classification scheme in ASTM-E 1618 describe results you are obtaining in your lab?

1 2 3 4 5 6 7 not at all very well well

Rate	N	Min.	Max.	Mean	Std. Deviation
Value of ASTM-E 1618 in Describing Results	135	1.00	7.00	5.8222	1.0780

				plosive	s analys	ses, how	often do you use each
of the followin	g analytical to	echniqi	ies?				
	1 rarely		3	4	5	6	7 very often
		a1. a2. oot test	PLM Stereon	•	рру		
	e. Field Exp	losives	Screen	ing			
<u>Instrum</u>	ental Analyse	EM – FEM – VEP RF C/MS PLC E C/TEA PLC/I MS MR PLC/M aman s P	WDX EA D IS pectron				

Frequency of Use in Explosives Analysis	N	Min.	Max.	Mean	Std. Deviation
Microchemical analysis	86	.00	7.00	5.6977	2.0980
PLM	83	.00	7.00	4.5060	2.5575
Stereomicroscopy	85	.00	7.00	6.1765	1.6632
Spot tests	87	.00	7.00	5.8046	1.8162
TLC	84	.00	7.00	3.4762	2.1979
Ignition Analysis	88	.00	7.00	4.8295	2.3303
Field Explosives Screening	84	.00	7.00	1.3571	2.0039
IR	86	.00	7.00	3.7674	2.9692
SEM – EDX	89	.00	7.00	4.3820	2.7819
SEM – WDX	84	.00	7.00	.4286	1.4585
ICP	86	.00	7.00	.4884	1.4772
XRF	88	.00	7.00	1.9545	2.7203
GC/MS	88	.00	7.00	3.5568	2.2837
HPLC	86	.00	7.00	1.3488	2.2427
CE	86	.00	7.00	.5814	1.5975
IC	87	.00	7.00	1.2299	2.3263
GC/TEA	85	.00	7.00	.6235	1.7592
HPLC/TEA	84	.00	7.00	.3810	1.2792
GC/FID	87	.00	7.00	1.0690	1.7036
GC/ECD	86	.00	5.00	.3256	1.0453
IMS	84	.00	6.00	.1905	.7987
NMR	84	.00	1.00	.0357	.1867
HPLC/MS	84	.00	7.00	.4167	1.4906
Raman spectrometry	84	.00	6.00	.1786	.8665
ICP	84	.00	7.00	.2976	1.1593
FTIR	88	.00	7.00	5.1023	2.2795
Other	78	.00	7.00	.9231	2.1367
Valid N	66				

General Information (for both fire debris and explosives experts)

46. What extent of funding does your laboratory provide for continuing education and
training in the field of explosives and fire debris analysis?
a. full funding
b. partial funding
c. no funding

	uing Education Funding	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	34	15.7	16.5	16.5
	Partial Funding	70	32.4	34.0	50.5
	Full Funding	102	47.2	49.5	100.0
	Total	206	95.4	100.0	
Missing	System	10	4.6		
	Total	216	100.0		

47. To what extent does your laboratory encourage continuing college-level coursework for each analyst?

1 2 3 4 5 6 7
not at all very encouraging encouraging

Rate	N	Min.	Max.	Mean	Std. Deviation
Extent Laboratory Encourages CE	209	1.00	7.00	3.4976	2.0478

48. How interested would you be in taking college-level, continuing education courses via distance learning (on-line) technology?

Rate	N	Min.	Max.	Mean	Std. Deviation
Interest in CE via Distance Learning	211	1.00	7.00	5.1659	1.7636

49.	How important fire debris an		each of	f the fol	lowing	resource	es be to you as an explosives or
	1	2	3	4	5	6	7
	not at all						very
	importan	t					important
	between c d technolog	Creation professionEstablishCreation	of a section of a section of a glo	cure intended for a colle ossary of	ernet ling of explo- ction of f analyti	k for emosives and sample ical, exp	private and government nail and information exchange and fire debris analysis laboratory reports plosives, and fire debris-related widence submission
	f.	Establish techniqu	ment of es	a collec	ction of	method	s and protocols for analytical
	g	. Establish techniqu		f databa	ses of re	eference	materials for analytical
	h	. Creation	of a na	tional da	atabase	for tracl	king bombing matters
	i.	Creation	of a na	tional d	atabase	for trac	king arson matters
	j.	Establish expertise		f a natic	onal reso	ource da	tabase (for lab equipment,
					_		formulation database
	1.	Creation analysts	of a bul	letin bo	ard for o	commun	nication between explosives
	m	. Creation analysts	of a bul	letin bo	ard for o	commun	nication between fire debris
	n.	Creation	of an lib	orary of	manufa	cturers'	literature

Rate Importance of Resources	N	Min.	Max.	Mean	Std. Deviation
Listing of people working in the field	213	1.00	7.00	5.2160	1.6254
Creation of a secure internet link	213	1.00	7.00	5.6150	1.3982
Collection of sample laboratory reports	212	1.00	7.00	4.8491	1.7967
Creation of Glossary	212	1.00	7.00	5.6981	1.4187
Creation of information templates	210	1.00	7.00	3.8048	1.7730
Collection of methods and protocols	211	1.00	7.00	5.3555	1.5892
Databases of reference materials	210	1.00	7.00	6.0333	1.1916
Natl. database for tracking bombing matters	173	1.00	7.00	4.7168	1.9246
Natl. database for tracking arson matters	201	1.00	7.00	4.8259	1.8397
Natl. resources database	206	1.00	7.00	5.1068	1.5891
Natl. explosives formulation database	174	1.00	7.00	5.4713	1.7057
Bulletin board for explosive analysts	174	1.00	7.00	5.0460	1.7889
Bulletin board for fire debris analysts	203	1.00	7.00	5.3399	1.6068

_____ o. Database of explosives analyst training manuals and materials

_____ p. Information center for inter-agency training exercises

Library of manufacturers' literature				5.8286	
Explosives analyst training manuals/materials	173	1.00	7.00	5.5665	1.6679
Information on inter-agency training exercises	205	1.00	7.00	5.3951	1.5858
Valid N	154				

50. Do you currently have access to the World Wide Web and Internet resources in your laboratory?

____ a. Yes ____ b. No

Access to Internet?		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	28	13.0	13.1	13.1
	Yes	186	86.1	86.9	100.0
	Total	214	99.1	100.0	
Missing	System	2	.9		
	Total	216	100.0		

51. If any or all of the above listed resources (question 49) were made available through a website on the internet or a group of related websites, how likely would you be to utilize that information?

1 2 3 4 5 6 7 not at all likely very likely

Rate	N	Min.	Max.	Mean	Std. Deviation
Likelihood of Utilization of WWW Resources	211	1.00	7.00	6.0616	1.2193

52. Are you familiar with the Technical Working Group for Fire and Explosives Examination?

a. Yes ____

b. No ____

Familiar with TWGFEX?		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	68	31.5	31.9	31.9
	Yes	145	67.1	68.1	100.0
	Total	213	98.6	100.0	
Missing	System	3	1.4		
	Total	216	100.0		

53. <u>If you answered yes to question 52</u>, how important is it to you to have a technical working group engage in the following activities?

	1	2	3	4	5	6	7		
not at a	11						very		
	a	Publishing	onide	lines for	r evnlos	ives and	fire debris a	nalveis	
		•					fire debris a	•	
		Establishi							
			_	_	-			aining ASCLD	
approva	ıl	C	•				C		
	e.	Maintaini	ng inte	rnet libi	ary or o	databases	s of explosiv	es and fire debri	S
analysis	m	aterials							
	f.	Promoting	g/offeri	ng conti	inuing e	education	n courses in e	explosives and fi	ire
debris a	na	lysis							
	g.	Tracking	and dis	semina	ting res	ults of co	ourt cases inv	volving explosiv	es
and fire	de	ebris analy	sis						
	h.	Promoting	g interr	national	particip	oation in	an explosive	es and fire debris	3
analysis	te	echnical w	orking	group					

Rate Importance of TWG Involvement in	N	Min.	Max.	Mean	Std. Deviation
Publishing guidelines for analysis	157	1.00	7.00	5.5732	1.5326
Validating guidelines for analysis	157	1.00	7.00	5.5796	1.5447
National quality control standards	160	1.00	7.00	5.5400	1.6011
Assisting labs in gaining ASCLD approval	155	1.00	7.00	5.1484	1.6895
Maintaining internet library or databases	159	1.00	7.00	6.1258	1.0717
Promoting/offering continuing education	157	1.00	7.00	6.0955	1.2131
Disseminating results of court cases	158	1.00	7.00	5.0253	1.5266
Promoting international participation in TWG	159	1.00	7.00	5.4214	1.3751

						rate how useful you would find each ion from TWG organizations.	of
1	2	3	4	5	6	7	
not at all use	eful					very useful	
	b. c. d. e. f. (Mailed in Phone can Electroni Internet of Trade jou Conferen Special states.	c mail website urnals o ce prese eminars	s or data r newsp entation	apers		

Rate Value of Information Dissemination Methods from TWGs	N	Min.	Max.	Mean	Std. Deviation
Mailed information	156	1.00	7.00	5.8974	1.3592
Phone calls	155	1.00	7.00	3.7161	1.8786
Electronic mail	157	1.00	7.00	5.5924	1.6011
Internet websites or databases	158	1.00	7.00	5.8544	1.4402
Trade journals or newspapers	157	1.00	7.00	5.0191	1.6812
Conference presentations	158	1.00	7.00	5.0316	1.5369
Special seminars	159	1.00	7.00	5.1006	1.6038
Association newsletters	158	1.00	7.00	5.5316	1.4484
Valid N	149				

55.	Does your laboratory	provide explosives	and fire	debris	literature	and 1	publications
for :	you to reference?						

____ a. Yes ____ b. No

Lab Provide Literature?		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	37	17.1	17.8	17.8
	Yes	171	79.2	82.2	100.0
	Total	208	96.3	100.0	
Missing	System	8	3.7		
	Total	216	100.0		

	Rate eac scale giv			ing stat	ements	as they	apply to y	you or your laboratory using	5
	1	2	3	4	5	6	7		
not	at all						very		
		a. H	low suff	icient a	re the e	xplosive	es and fire	debris publications provide	d
by	your labo					1		1	
J	-	•		rested v	would v	our labo	oratory be	in receiving a library of	
ign	itable liqu				•		3	2	
υ	1			_			oratory be	in receiving a library of	
pvi	olysis sta				_		<i>J</i>	5 to	
rJ	-		_	,		feel it v	vould be to	o have national standards fo	r
ren	ort writin				J				
- 1		C	low imp	ortant v	vould it	t be to h	ave a spec	cific protocol for wording of	f
bot	h positive						r	· · · · · · · · · · · · · · · · · · ·	
	-		•	-		be to h	ave a natio	onal database for	
chr	omatogra		-						
	_	-	_		-		ave a natio	onal source for ignitable	
lia	uid standa	_	r						
1			How int	erested	are voi	ı in part	icinating i	n the fire and explosives	
tec	hnical wo				J 0 0	P••••	T		

Rate	N	Min.	Max.	Mean	Std. Deviation
Sufficiency of Publications	209	1.00	7.00	4.3349	1.5941
Interest in Ignitable Liquids Library	199	1.00	7.00	6.2211	1.3186
Interest in Pyrolysis Library	202	1.00	7.00	6.1782	1.4064
Importance of National Reporting Standards	211	1.00	7.00	4.1090	1.7815
Importance of Protocol for Wording Results	210	1.00	7.00	4.2524	1.8086
Importance of Chrom. Data for Ignitables	201	1.00	7.00	5.7015	1.5364
Importance of Source for Ignitable Standards	201	1.00	7.00	6.1045	1.4121
Interest in Participating in TWGFEX	210	1.00	7.00	5.3952	1.8640
Valid N	194				